

Walking The Path: Lesson 5 ***A Day in the Life of a College Student***

“Come to the edge, he said. They said: we are afraid. Come to the edge, he said. They came. He pushed them...and they flew.”

Guillaume Apollinaire, poet
1880-1918

Guiding Question:

What is the journey to college really like?

Summary

This lesson is a field trip to a local college.

Campus Field Trip Notes To The Teacher:

In advance of the college field trip, you and your college partner should plan the details required to make the most of this campus visit. A generic schedule with possible activities is included. Knowing each campus is unique, you may decide to use other activities or modify the ones listed.

The goal is to give students exposure to successful Native American students on the college campus, and to learn from them what to expect in their first year in college. Native students will serve as tour guides to small groups (no more than 5 high school students). As they lead the tour around campus, your students will ask questions of their guide and fill in the answers on their handout. The second handout has questions related to certain buildings on campus and short presentations students will hear at each. At the end of the tour, all groups will meet in the student center and compare answers (one student from each group will be assigned to a new group as in a jigsaw). Prizes with college logo from the student bookstore will be awarded for successful completion of the handout by each group.

Classroom Teacher Responsibilities:

1. Arrange for transportation to the college campus.
2. Get permission forms signed by family member.
3. Assign students to tour groups.
4. Duplicate handouts for trip activities.

College Partner Responsibilities:

1. Enlist Native students as tour guides for small groups. Ask them to make copies of a course syllabus and typical assignment to show students in their group.
2. Decide which buildings to include in campus tour.

3. Create schedule for tour guides to use, starting each group at a different location and ending at the student union.
4. Schedule room at the student center to use during introduction, lunch, and report out after tour.
5. Get prizes to award for successful completion of tour handout for each student.
6. Plan welcome to the campus and get volunteers from college faculty to help at each location planned as part of the visit (library, computer lab, student center, support services, etc.)
7. Plan orientation activities to be used at the library and computer lab with help from appropriate faculty.
8. Order lunches for visitors.
9. Plan cultural display or entertainment by Native student clubs on campus for lunch hour.
10. Ask for volunteer faculty willing to let visitors sit in on classes.
11. Arrange for college IDs to be given to high school students.

Upon returning to school, have students reflect on the college tour by writing in their journals.

Day Five

Today we walked the college path with students who are ahead of us in their journeys.

I saw...

I thought...

I felt...