

## ***Creating My Story: My Journey to College and Career***

### ***Lesson Two – Career Pathways***

#### ***Guiding Questions:***

*What can I learn about myself from my experiences?  
How do my accomplishments add to my life story and future goals?*

#### **Summary**

This lesson expands on the previous lesson by analyzing student accomplishments and the skills they learned by completing them. It concludes by having students think about careers related to their current skills and interests.

#### **Skills Emphasized**

- Task analysis
- Connecting skills to careers

#### **Goals**

Students will understand that what you learn from your accomplishments can build success in many parts of life including college and career.

#### **Materials Needed**

- ***Skills Bingo Worksheets***
- ***My Accomplishments Worksheet***

#### **Lesson Design**

Begin the lesson by having students play *Skills Bingo*. Have students mingle with their classmates and fill out the *Skills Bingo* worksheet by asking classmates to sign their name if they have experienced various activities. A classmate can only sign one square. The first person to make a “bingo” wins. Review the results by finding out how many people could sign a particular box (how many in the class have had that experience), how many boxes each person could sign, etc. Make the point that our accomplishments help build skills that can be used throughout life.

Next, pass out the *Accomplishments Worksheet for Skills Bingo* and have students choose 5 accomplishments to analyze for the skills needed to complete the task. You may want to model one for the class. This activity reinforces the Bingo game and helps students begin to identify discrete skills for a given activity.

Finally, have students categorize the skills they used in their accomplishments as very satisfying, somewhat satisfying, or not very satisfying using the *My Accomplishments* worksheet. Have students consider what makes a set of skills satisfying, and what careers would use their talents best.

Students should put all lesson worksheets in their portfolio, then reflect on the lesson by answering the guiding questions, “What can I learn about myself from my experiences? How do accomplishments add to my life story and future goals?” Finally, have students choose a symbol to add to their graphic that represents their learning.